

**Carroll High School- Lesson Plan**  
**Teacher: Mrs. Ansley Godwin C210**  
**Week 15**

| <b>Spanish I</b>            | <b>Monday</b>  | <b>Tuesday</b>   | <b>Wednesday</b>  | <b>Thursday</b>  | <b>Friday</b>   |
|-----------------------------|--|--|---|--|---|
| <b>AL core of Study</b>     | <u>Communication:</u><br>1,2,3<br><u>Cultures:</u><br>5<br><u>Connections:</u><br><br><u>Comparison:</u><br>8<br><u>Communities:</u> | <u>Communication:</u><br>1,2,3,4<br><u>Cultures:</u><br>5<br><u>Connections:</u><br><br><u>Comparison:</u><br>8<br><u>Communities:</u> | <u>Communication:</u><br>1,2,3<br><u>Cultures:</u><br>5<br><u>Connections:</u><br><br><u>Comparison:</u><br>8<br><u>Communities:</u>                      | <u>Communication:</u><br>1,2,3<br><u>Cultures:</u><br>5<br><u>Connections:</u><br><br><u>Comparison:</u><br>8<br><u>Communities:</u> | <u>Communication:</u><br>1,2,3,4<br><u>Cultures:</u><br>5<br><u>Connections:</u><br>7<br><u>Comparison:</u><br>8<br><u>Communities:</u>                         |
| <b>Before:</b>              | *Collect token envelope<br>*Bellringer<br>*Turn in test for review   | *Collect token envelope<br>*Bellringer<br>*Comprehensible input- sports  | *Collect token envelope<br>*Bellringer<br>*Comprehensible input verb conjugation using present tense (1 <sup>st</sup> vs 3 <sup>rd</sup> person singular) | *Collect token envelope<br>*Bellringer<br>*Continue with output activities (writing)   | *Collect token envelope<br>*Bellringer<br>*Introduction to the characters for Little Red Riding hood  |
| <b>During:</b>              | *Comprehensible input of the verb to like and it's conjugation   | *Pre-reading activity to the song<br>*Listen to the song   | *comprehensible checks<br>*Start input activity (listening)   | *Finish output activity (speaking)   | *Tell the story using props<br>*Retell the story doing comprehensible checks  |
| <b>After:</b>               | *Introductions of verbs in Spanish using the present tense.  | *Guided interaction.<br><br>*Assimilation activity<br><br>*Personalization activity (add)  | *Continue input activity (reading)<br><br>*Move on to output activity (writing)   | *Turn in the recording in google classroom.<br>*Turn in the handout  | *Move on to the guided interaction activities and go over these activities to make sure the reading comprehension is accurate.                                  |
| <b>Objectives:</b>          | Students will<br>*learn to conjugate the verb to like and express activities they like/don't like to do.                             | Students will<br>*create an add using sports and the verb to like  | Students will:<br>* recognize and use the 1st, 2nd and 3rd person singular of the present tense.  | Students will:<br>* recognize and use the 1st, 2nd and 3rd person singular of the present tense.                                     | Students will be able to use and recall the tenses of the verbs using the present tense (1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> person singular) |
| <b>Formative/ Summative</b> | Formative  | Formative  | Both  | Both   | Both  |
| <b>Homework</b>             | Study quizlet online of the new vocabulary   |  |   |  |   |